

MARK SCHEME for the October/November 2007 question paper

0470/02	0470 HISTORY Paper 2, maximum raw mark 50
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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Twentieth Century Option

1 Study Sources A and B. How similar are these two accounts of events leading to the Korean War? Explain your answer using details of the sources.

Level 1 Describes, paraphrases or summarises the content of the sources – no valid comparison. [1]

OR

Claims they are both British, they are on the same topic. [1]

Level 2 Identifies information that is in one source but not in the other. [2]

Level 3 Finds valid differences or agreements over points of detail. [3–4]
(Be careful to check the differences or agreements are genuine.)
1 = 3 marks, 2 = 4 marks.

Level 4 Explains one overall disagreement. [5]
i.e. over whether it was an invasion, who was aggressive, who was to blame OR over who was in control, the UN or the USA.

Level 5 Level 3 (agreement) plus Level 4. [6]

OR

Covers both overall disagreements in Level 4.

2 Study Sources C and D. Why do you think these two sources disagree? Explain your answer using details of the sources and your knowledge.

Level 1 Explains how they disagree. [1]

Level 2 Undeveloped use of provenance. [2–3]
e.g. one is Chinese and the other is South Korean = 2.
One is Chinese and Communist while the other is South Korean and anti-Communist or pro-Western, pro-American = 3.
They only need to cover both aspects for one side to get 3 marks.

Level 3 Explanation set in context of the Cold War or the Korean War. [4–5]

Level 4 Answers based on purpose/audience in context [6–7]
e.g. to justify their actions, to influence attitudes. Must be explained in context.

NB Award 1 extra mark to Levels 1–3 if valid purpose is identified but not explained. This mark can be over and above the mark band for that level.

Show as e.g. 2/3+1.

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3 Study Sources E, F and G. How far would Trygve Lie and Truman have agreed with Conally? Explain your answer using details of the sources and your knowledge.

Level 1 Undeveloped provenance. [1–2]
e.g. they would agree/disagree simply because of who they were – Truman would have agreed because they were both American.

Level 2 Answers based on the idea that these are immediate responses i.e. they might have changed their minds later. [2–3]

OR

Evaluation of the sources based on undeveloped used of the provenance.

Level 3 Answers based on finding surface differences or agreements between the sources. [4]
e.g. the UN was involved in both E and G, they agree something needs to be done, F and G both think the US can use the UN to deal Communism.

Level 4 Assertions based on valid interpretations of the sources. [5]
E and G disagree, F and G agree.

Level 5 Answers based on cross-referencing to other sources or to knowledge. E and G disagree, F and G agree. [6–7]

Level 6 Contextual explanations based on valid interpretations of the sources. [8]
E and G disagree, F and G agree.

4 Study Sources H and I. Do these sources prove that the United States was fully supporting the UN in Korea? Explain your answer using details of the sources and your knowledge.

Level 1 Fails to use the sources - argues with some contextual explanation that the US did/did not support the UN. [1]

Level 2 Explains how I shows the US did not support the UN. [2–3]
Only award 3 marks if there is cross-reference to other sources/knowledge.

Level 3 Explains how H shows the US did not support the UN but is controlling it instead. [3–5]
Only award 5 marks if there is cross-reference to other sources or to knowledge (if they say US supported the UN by protecting it, award 3 marks).

Level 4 Answers based on either H or I. [5–7]
H is saying US supported the UN.
I is saying US supported UN (not MacArthur).
Only award 7 marks if there is cross-reference to other sources or to knowledge.

Level 5 Both H and I at Level 4. [8–9]

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5 Study Sources J and K. Are you surprised by Source J? Explain your answer using details of the sources and your knowledge.

Level 1 Analyses J without expressing saying whether surprised or not. [1]

Level 2 Answers based on plausibility/everyday empathy (including time argument). [2–3]

Level 3 Uses Source K to explain whether surprised or not. [4–5]

OR

Explains surprised or not surprised that Truman was appointing the Commander of UN forces. [4–5]

OR

Explains surprised or not surprised that MacArthur was chosen – must be explained through some knowledge/cross-reference re. MacArthur. [4–5]

Level 4 Cross-references to other sources or to contextual knowledge to explain whether surprised or not. [6–7]

Level 5 Cross-references to other sources or to contextual knowledge to explain both surprised and not surprised. [8]

6 Study all the sources. Do these sources provide convincing evidence that the Korean War was more about the USA's fight against communism than defending the authority of the UN? Use the sources to explain your answer

Level 1 No valid use of sources. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

Up to 2 bonus marks for evaluation of sources (no more than 1 per source).

Source use must be reference to the source by letter, by provenance, or by direct quote. There must be examples from source content.

Use Y in the margin for each source support of the statement, and an N for each source rejection of the statement.

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Nineteenth Century Option

1 Study Sources A and B. Compare the impressions these sources give of Garibaldi and Cavour. Explain your answer using details of the sources.

- Level 1 Describes the sources – no inferences about impressions. [1]
- Level 2 Makes valid inferences but no comparison. [2–4]
- Level 3 Compares valid impressions – no support from sources. [5]
- Level 4 Compares valid impressions – supported from sources. [6–7]

2 Study Source C. Do you think this description of Garibaldi can be trusted? Explain your answer using details of the source and your knowledge.

- Level 1 Unsupported assertions, descriptions of the source or of Garibaldi. [1–2]
- Level 2 Answers based on provenance – not developed.
e.g. the date, by one of the 'Thousand'. [3–4]
- Level 3 Answers based on tone/language of the source. [5]
- Level 4 Cross-references to evaluate the content of the source.
Uses other sources or knowledge. [6–7]
- Level 5 Informed use of provenance to evaluate content of source. [8]
Cross-reference or knowledge used to make informed use of the provenance of the source.

3 Study Sources D, E and F. Which of these sources agree the most? Explain your answer using details of the sources and your knowledge.

- Level 1 Writes about the sources but fails to get to grips with the question. [1]
- Level 2 Compares points of detail. (Similarities and/or differences.) [2–3]
- Level 3 Unsupported but valid big messages compared. [4–5]
- Level 4 Compares big message of two sources. [5–6]
- Level 5 Compares big message of all three sources. (2 agree, 1 disagrees) [7–8]

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4 Study Sources G and H. How far do these two cartoons share the same message? Explain your answer using details of the sources and your knowledge.

Level 1 Describes the sources. [1]

Level 2 Answers based on small but valid messages. [2–4]
(1 source = 2 marks, both sources = 3, comparison = 4)

Level 3 Interprets one big message. [5]

Level 4 Compares the big messages. [6–7]

NB The big message of each source is about the relationship between Garibaldi and Victor Emmanuel – Garibaldi in charge, leading the way in G, Victor Emmanuel in charge in H.

5 Study Sources I and J. Do you think Cavour and Victor Emmanuel would have stopped worrying after they had read Garibaldi's letter? Explain your answer using details of the sources and your knowledge.

Level 1 Writes about the sources but fails to get to grips with the question. [1]

Level 2 Yes or No – based on J alone. [2]

OR

Yes and No – based on knowledge but not using the sources. [2]

Level 3 Yes and No – based on J alone. [3]

Level 4 Yes or No – using I and J together. [4]

Level 5 Yes and No – using I and J together. [5]

Level 6 Uses future events to answer the question – must use I or J. [6–7]

OR

The fact they published the letter shows they are worried OR they will not worry now because they have published the letter and can hold him to account to carry out his promise. [6–7]

Level 7 Answers based on knowledge of the situation at the time – must use I or J. [8]

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6 Study all the sources. Do these sources convince you that Garibaldi was more important than Cavour in the achievement of the unification of Italy? Use the sources to explain your answer

Level 1 No valid use of sources. [1–3]

Level 2 Uses sources to support or reject the statement. [4–6]

Level 3 Uses sources to support and reject the statement. [7–10]

Up to 2 bonus marks for evaluation of sources (no more than 1 per source)

Source use must be reference to the source by letter, by provenance, or by direct quote. There must be examples from source content.

Use Y in the margin for each source support of the statement, and an N for each source rejection of the statement.